



# **SELF STUDY REPORT**

**FOR**

**4<sup>th</sup> CYCLE OF ACCREDITATION**

**SHRI DADASAHEB GAWAI CHARITABLE TRUST,  
AMRAVATI'S TAKSHASHILA MAHAVIDYALAYA,**

**TAKSHASHILA MAHAVIDYALAYA, SHYAM NAGAR, CONGRESS NAGAR  
ROAD , AMRAVATI**

**444606**

**[www.tmvamt.ac.in](http://www.tmvamt.ac.in)**

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**August 2024**

# 1. EXECUTIVE SUMMARY

---

## 1.1 INTRODUCTION

Takshashila Mahavidyalaya, Amravati was established in June 1984. The mission undertaken by the parent trust Shri Dadasaheb Gawai Charitable Trust, Amravati was to strive for the realization of the goals laid down by Dr. B.R. Ambedkar, the great visionary and the father of Indian Constitution. The institution owes its existence to the vision and the foresight of Hon'ble Late Shri R.S. alias Dadasaheb Gawai, Former Governor of Bihar and Kerala State who inspires us all to seek perfection in our entire endeavour. The college has been awarded Buddhist religious minority status by the Government of Maharashtra in 2018. The main objective of our institution is to uplift and encourage the poor, downtrodden and the needy students. The College strives hard to realise its goals and objectives. The institution has combined curricular activities with extra-curricular activities. Our students regularly participate in athletic meets and University Sports tournaments. Extension activities like the N.S.S., N.C.C. generate a lot of interest amongst the students. Our student volunteers have been participating in the camps held both by the College and by the University and other institutions both within and outside the state. It is our objective to nurture the talents of some of these students and make them realize the importance of social and voluntary work amongst the poor and the marginalized sections of the society. The College conducts Vipassana, a form of meditation. It helps them to realise the ultimate goal of becoming responsible citizens of the country. Maximum number of students we have on rolls belong to the under-privileged sections of the society. The faculty tries its utmost to help the students of this category to realize their potential. We conduct personality development programmes, General knowledge tests, debates, essay competitions for their social development. The college has received grants for remedial classes and this has been used for extra-coaching to these students. Our social activities include public awareness campaigns, blood donation camps, assistance in the pulse polio programmes and economic surveys of the rural poor. These activities make the students understand their true worth as citizens in the India.

### **Vision**

#### **Vision:**

1. Empowering Education: To provide transformative education to underprivileged and marginalized students, enabling them to overcome obstacles and achieve their full potential.
1. Community Advancement: To drive social progress through the comprehensive programs and resources offered by our institution.
1. Instilling Discipline: To foster a strong sense of discipline, emphasizing consistency, sincerity, and punctuality in our students' lives and future careers.

1. Cultivating Values: To nurture core values of politeness, cleanliness, and integrity, ensuring our students embody both personal and professional ethics.
1. Shaping Responsible Citizens: To develop students into responsible, ethical individuals who contribute positively to society and the world.
1. Holistic Development: To promote overall growth through active engagement in extracurricular and co-curricular activities, enhancing their personality and character.
1. Strong to Facing Challenges: To provide a platform for students to confront the challenges of a competitive world, fully harnessing their potential in sports, athletics, and other events.

## **Mission**

### **Mission:**

- To inspire a spirit of collaboration among faculty, students, and stakeholders, creating a dynamic and supportive educational community committed to shared success.
- To elevate students from historically marginalized sections of society, with a special focus on those from Scheduled Castes and Scheduled Tribes. We aim to provide these students with enhanced opportunities and robust support systems, enabling them to realize their full potential and make meaningful contributions to society.
- To champion the creation of an equitable society that upholds the dignity and worth of every individual, irrespective of caste, religion, colour, or gender. We strive to eradicate discrimination in all its forms, fostering a culture of respect, inclusion, and unity.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

1. Conveyance
2. Graph of admitted students increasing.
3. Each passing year shows improvement in results.
4. Creating opportunities for student's to explore their strength through seminars, Lectures, Kavyagoshti, story & poem-writing and educational tours.
5. Lectures by subject experts.
6. Cordial relationship among the members of college staff, students and parents.
7. Student Centred teaching, learning and other activities.
8. Optimum utilization of resources.
9. Student-friendly environment.
10. Qualified teaching faculty.
11. Gender friendly campus.
12. Dedicated staff & students.
13. Committed management with proper vision, decentralized work culture and making. collective decision
14. Has a special face of catering to the masses especially to the needy and marginalized section of the society.
15. Meritorious positions secured by students in university examinations.
16. Organisation of on field visits for the students to have first hand experience.
17. The college has 7 research centers recognised by SGB Amravti University.

### Institutional Weakness

1. Limitation of infrastructure.
2. Weak economic background of students.

3. Lack of English Communication skill of students.
4. Lack of International Collaborations.
5. Being an affiliated college, dependence on university for updation and timely reforms in curriculum.
6. Delayed sanction of posts and recruitment of teaching and non-teaching staff by the State Government affects a few operations.
7. Inadequate faculty research in terms of high impact journal publications. 8. A lack of space is a major hindrance in starting new courses and creating sufficient space for research activities.
9. Limited funds to keep abreast with the latest developments in research.
10. The potential for academy-industry linkage is partially explored due to unwillingness of industries in the city. Need for hostel accommodation for students.
11. Conducting University Examination at college level for odd semesters engages teaching and nonteaching thereby affecting regular teaching.
12. Limited revenue generation through research and consultancy work.

### **Institutional Opportunity**

1. Vocational advantages for strengthening academic and vocational linkage.
2. Better opportunities for competitive exams.
3. The institution may provide quality education to the poor and talented students of rural areas.
4. Introduction of New courses for Skill Deveopment.
5. Conducting more certificate/ diploma programs and add-on courses.
6. Enhance the physical, academic and support facilities in the college for the differently abled.
7. Scope for enhanced alumni engagement in academic and extension activities
8. Skill enhancement programmes for enabling new age learners.

### **Institutional Challenge**

1. Keeping pace with the rapid change in higher education.

2. Providing resources for marginalized students.
3. The institution has no sufficient space to cope with gradually increasing enrollment of students per session.
4. To mobilise funds as per requirements.
5. Maintenance of academic quality when the ratio of permanent to temporary/Ad-hoc Faculty is steadily decreasing.
6. Generation of meaningful research with the existing workload requirement mandated by the government.
7. Generation of a corpus fund for development works.
8. Implementation of consultancy services in all streams.

### **1.3 CRITERIA WISE SUMMARY**

#### **Curricular Aspects**

Takshashila Mahavidyalaya offers programmes like the B.A, B.A in J & M.C. in the Arts Faculty ,B.Com Marathi and English medium in the Commerce faculty, self financing B.Sc. and B.C.A. in the Science faculty and B.B.A. in the Management faculty. All these programmes are of Three years' duration. Self financing M.Com.,M.A in Pali , M.A. in Political Science, M.A. in Marathi and M.A. in History are of Two Years' duration. The college also started M.Sc. in Physics, Mathematics and Computer Science. It also runs research center in Physical Education, Commerce, Marathi, Sociology, English and Pali. Besides these, career oriented courses like, Certificate Courses in Translation Proficiency and English communicative skills were also started by the College. For the benefit of the students various departments are offering value added courses also. There is little scope for making changes in the syllabi because it is the University which designs it. The institution follows university syllabus and prospectus. In implementing university syllabus, the institution has planned its implementation programme. For it, we conduct class tests, unit tests, quarterly exams, half yearly and pre- final exams to implement university syllabus. The teachers of different subjects examine answer books and declare results. Teachers in class rooms show answer books to students and resolve their doubts and confusions. Results are announced regularly. From 2017 the University has changed the pattern of examination to semester pattern and such various courses have been changed. At times, lectures, seminars, workshops, quiz- contests are also conducted for the benefit of students. For the enrichment of curriculum, a new chapter has been added in the first year syllabus. Students of first year visit local areas to collect data and first hand information. The institution has introduced students feed-back system for this purpose, a questionnaire has been given to students and their feedback have been collected and analysed. The questions raised are being resolved so that a healthy academic environment could be created for empowerment of the students and the institution. The college also runs programmes of Yashwantrao Chavan Maharashtra Open University. The programmes are B.Com.,M.A. in English, Marathi, and Economics.

#### **Teaching-learning and Evaluation**

Admissions to the UG and PG courses are mainly done in accordance with the University norms. Our teaching

faculty is quite competent enough to rise to the expectations of the students. The teaching staff of the College maintain an academic diary which contains the annual plan and the daily notes. All the teachers meticulously stick to the teaching plan to complete the syllabus much before the commencement of the examinations. Most of our teachers participate in various national, international Conferences, Seminars, refresher and orientation courses. The recruitment of the teachers as and when the vacancies arise is done strictly on the basis of the guidelines laid down by the UGC. There is Self-appraisal form for teachers that evaluate their performance during the academic year. A feedback form distributed among the students, parents, teachers, alumni and industry asking for information about teaching and infrastructure, conveys the student's evaluation of the teachers. Students of all categories, SC, ST, OBC and women come to take admission in this college. Though some posts are vacant, the institution appoints clock hour basis teachers (C.H.B.), guest lecturers to compensate vacancy of teachers. Teachers of the college are engaged in upliftment of educational environment of the college. They engage their classes regularly. Teachers are engaged in academic activities. Some of teachers have book publications, publications in journals, magazines. They participate in seminars and workshops. Some of teachers are members of board of studies and subject experts and research guides. Students are involved in academic and extra- curricular activities of the college. Remedial Classes, value based classes are conducted in the college by all departments. Attendance of students is properly maintained. There is an IQAC which functions properly. Programmes like alumni association, computer literacy programme, NSS, NCC activities are conducted properly in the college. Cross cutting issues like health awareness, gender sensitivity, environmental issues are taken for the benefit of the students. Achievements of students in academic and extracurricular activities are recognised by the college. Career guidance cell operates in the college which gives information about availability of job opportunities in the current scenario.

### **Research, Innovations and Extension**

The management and the Principal of the College have always encouraged the teaching staff and students to undertake active research work. Many teachers have improved their qualifications and secured their Ph.D. and M.Phil. Degrees. At present eleven members of our teaching faculty have doctoral degrees, one has postdoctoral degree and one teacher is engaged in active research work. Seven teachers submitted their Minor Research projects on various topics. Our students are involved in project work, Field surveys etc. Our students have wholeheartedly joined national programmes like the Pulse Polio programmes, AIDS awareness, family planning drives, cleanliness drives, anti-tobacco campaigns, tree plantation, Swachh Bharat Abhiyan, campaigned actively against public defecation in the villages. These programmes have been a part of the College extension work. The College has infrastructure, laboratories and library with internet connection. Some of the teachers are research guides for the degree of Ph.D. Guest lectures, seminar have been organised in different departments of the college. The institutions does not have separate budget for research but teachers are encouraged to participate in seminars and workshops organised in other academic institutions. There is free wi-fi and internet facilities available in this college. All the faculty members have research publications. Faculty members publish their publications in books and research journals. The institution is conscious of its social obligations. Through NCC, NSS activities, tree plantation, blood donation, cleanliness programme, health, hygiene, legal literacy are conducted in near-by localities in academic and extra- curricular activities of the college. Remedial Classes, value based classes are conducted in the college by all departments. Attendance of students is properly maintained. There is an IQAC which functions properly. Programmes like alumni association, computer literacy programme, NSS activities are conducted properly in the college. Cross cutting issues like health awareness, gender sensitivity, environmental issues are taken for the benefit of the students. Achievements of students in academic and extra-curricular activities are recognised by the college.

## **Infrastructure and Learning Resources**

There are five buildings in the premises of the College, which are situated in Shyamnagar, in Amravati. Three storied main building have classrooms, a spacious office room and a staff room. Besides these there is Principal's cabin, NCC, Examination Cell, Girls Common room, NAAC room, CTC, Competitive examination center, Vocational Courses laboratory, NSS, Dr.Ambedkar Thoughts Center, Commerce department etc. Building on the Right has Main Computer Lab, Laboratories of Physics, Chemistry and Biology UGC Network Resource Centre, Language Lab., Home Economics Lab, Building on the Left have eight classrooms. Building adjacent to the Main building has Vipassana meditation hall, Ashoka abhyasika and hostel. The campus also has a Indoor Hall for sports, Central Library and Gym. There is a basketball and volleyball ground. There is a beautiful landscaped garden in the campus. The premises have always been used for many social, cultural and educational activities. The college has various amenities such as seminar hall, botanical garden, cafeteria, sports facility and equipment's, playground, library facility, computer lab, community stores, canteen, small nursery. The building and campus are maintained regularly. Different committees are working to look after facilities and infrastructure of the college. Clean water supply is ensured and cleanliness is specially taken care of. Water harvesting is functional. Toilets and bathrooms are cleaned regularly. The college has made agreements with mason, electrician, carpenter, plumber, technician etc for maintenance of infrastructure and equipment's.

## **Student Support and Progression**

The College publishes its updated prospectus annually. Our College provides various scholarships and free ships to provide financial aid to the deserving students. We have a Career Guidance Cell which offers academic and placement counseling. We have Competitive Examination Center which prepares the students for the competitive world. There is a registered Alumni Association in the College. We have good system of obtaining feedback from the stakeholders. The College gives equal prominence to extra-curricular activities. Every year, the institutions publishes its prospectus and makes it available to all students and also upload it on institutional website which gives institutional informations, guidelines for admission, fee detail, scholarship, code of conduct and other relevant details. Admissions are given on merit basis and in compliance with the reservation policy of state government. Students are given concessions and scholarships as per government policy. Support services are available for S.C./S.T/OBC, economically deprived section and physically handicapped. The institution is friendly to physically challenge. There is ramp, and toilet-friendly for physically challenged. The NCC, N.S.S organise different activities for students 'awareness, involvement and empowerment. Various programmes are running in the college for the betterment of the students such as computer literacy programme, spoken English, grievance redressal cell, career guidance cell, anti-ragging cell, IQAC cell, cultural, sports, alumni cell and other activities cell. Students actively take part in plantation and green movement in and outside the campus. Besides these the college runs many capacity building programmes like Yoga, Meditation, Soft Skills, Personality Development etc. The institution runs earn and learn scheme for its students.

## **Governance, Leadership and Management**

The managing committee of Shri Dadasaheb Gawai Charitable Trust, Amravati looks after the administration of the College. It controls the finances and approves the schemes for development. The College Development

Committee (CDC) of the College looks after the day-to-day administration of the Institution. The members of the Committee have access to all the records and documents of the College. The college has academic calendar, Grievance Redressal Cell and purchase and Building Committee and 28 various Committees. Various loan facilities are available to the members of the teaching and the non- teaching staff of the College. The management works on its ambitious plan through its faculty members and other available resources for the benefit of students. The quality, policy and plans are implemented by collective administrative plan which includes the Principal, head of departments, IQAC Coordinator and members. The principal is open to novel ideas concerning the development of the college. There is a close interaction between Principal, head of departments and other bodies concerning the institutional problem and issues. The staff council of the college meets twice in a year to invite suggestions on developmental issues. The institution has a perspective plan for institutional development. The institution has a mechanism to get students and staffs feedbacks. There is also a system to analyse feedbacks. Teaching and Non- teaching staffs of the college are encouraged to take part in seminars and workshops. There is an internal quality assurance cell working in the college. There is an academic audit mechanism in operation in the college. The institution remains in touch with guardians apprising them about the performance of their wards.

### **Institutional Values and Best Practices**

For the qualitative improvement of the Institution, the College has introduced many innovative practices. The College analyses the performance of the teachers through the self appraisal PBAS forms, which, has to be filled at the end of the academic session. The non teaching staff, Librarian and Physical Education Director has different self appraisal forms. The College strives its utmost to achieve its goals and objectives. It is for this reason that the institution combines curricular activity with extra- curricular activity. The College has always instilled a community orientation in the students. The College has dress code for the students. The College begins the day with the rendering of the National anthem and meditation. There is a green audit committee in the college which supervises plants and saplings planted inside the campus. There is a botanical garden in the campus. Students are made aware of energy conservation and preservation of plants. The institution is working for carbon-neutrality. Students are encouraged to come to college by bicycles. College staff is instructed to come college through pooling their vehicles. A provision for rain water harvesting has been made in the campus. The campus is plastics and polythene free zone. Every day at 11.50 A.M. the national anthem is sung by students and staff of the college. On birthdays, of our Guiding light, Shri.DadasahebGawai, the staff and students plant saplings in the college campus. During the occasion of Idd and other religious occasions more than 200 sarees are distributed to the women of lower economic strata. Some of the staff members award Rs. 1000 each to the students who have topped in the University exams. In Marathi Subjects Students who have scored first class marks are distributed books free of cost. Students are helped financially when they faces problems in payment of exams fees. We run Ashoka Abhyasika for the benefit of students who studies for competitive examination. The institution organises Business Fest every year to promote entrepreneur skill amongst the students.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	SHRI DADASAHEB GAWAI CHARITABLE TRUST, AMRAVATI'S TAKSHASHILA MAHAVIDYALAYA,
Address	Takshashila Mahavidyalaya, Shyam Nagar, Congress Nagar Road , Amravati
City	Amravati
State	Maharashtra
Pin	444606
Website	<a href="http://www.tmvamt.ac.in">www.tmvamt.ac.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Madhuri K Phule	0721-2568269	9518782210	-	takshashilamv1984@gmail.com
IQAC / CIQA coordinator	Roshanprakash S Potukuchi	0721-	8237851404	-	prs_1968@rediffmail.com

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

<b>Recognized Minority institution</b>	
If it is a recognized minority institution	Yes <a href="#">minoritydoc_1548312059.pdf</a>
If Yes, Specify minority status	
Religious	Buddhist
Linguistic	
Any Other	

<b>Establishment Details</b>				
<b>State</b>	<b>University name</b>	<b>Document</b>		
Maharashtra	Sant Gadge Baba Amravati University	<a href="#">View Document</a>		
Maharashtra	Sant Gadge Baba Amravati University	No File Found		
<b>Details of UGC recognition</b>				
<b>Under Section</b>	<b>Date</b>	<b>View Document</b>		
2f of UGC	26-05-2006	<a href="#">View Document</a>		
12B of UGC	26-05-2006	<a href="#">View Document</a>		
<b>Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)</b>				
<b>Statutory Regulatory Authority</b>	<b>Recognition/Approval details Institution/Department programme</b>	<b>Day,Month and year(dd-mm-yyyy)</b>	<b>Validity in months</b>	<b>Remarks</b>
No contents				

<b>Recognitions</b>	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	Takshashila Mahavidyalaya, Shyam Nagar, Congress Nagar Road , Amravati	Urban	2	48000

## **2.2 ACADEMIC INFORMATION**

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/ Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,Arts,	36	HSC	Marathi	660	509
UG	BA (Journalism),Arts,	36	HSC	Marathi	120	54
UG	BCom,Commerce,Marathi	36	HSC	Marathi	360	95
UG	BCom,Commerce,English	36	HSC	English	360	140
UG	BBA,Commerce,	36	HSC	English	360	116
UG	BSc,Science,	36	HSC	English	360	242
UG	BCA,Computer And Management,	36	HSC	English	360	227
PG	MA,Arts,Pali	24	Graduation	Marathi	160	39
PG	MA,Arts,Marathi	24	Graduation	Marathi	160	125
PG	MA,Arts,History	24	Graduation	Marathi	160	94
PG	MA,Arts,Political Science	24	Graduation	Marathi	160	106
PG	MCom,Commerce,English	24	Graduation	English,Marathi	160	83
PG	MSc,Science,Mathematics	24	Graduation	English	40	25
PG	MSc,Science,Computer	24	Graduation	English,Marathi	40	30
PG	MSc,Science,Physics	24	Graduation	English	40	19

**Position Details of Faculty & Staff in the College**

**Self Study Report of SHRI DADASAHEB GAWAI CHARITABLE TRUST, AMRAVATI'S TAKSHASHILA MAHAVIDYALAYA,**

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				6				11			
Recruited	0	1	0	1	5	1	0	6	3	3	0	6
Yet to Recruit	0				0				5			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				41			
Recruited	0	0	0	0	0	0	0	0	15	26	0	41
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				12
Recruited	10	0	0	10
Yet to Recruit				2
Sanctioned by the Management/Society or Other Authorized Bodies				6
Recruited	6	0	0	6
Yet to Recruit				0

<b>Technical Staff</b>								
	<b>Male</b>		<b>Female</b>		<b>Others</b>		<b>Total</b>	
Sanctioned by the UGC /University State Government								0
Recruited	0		0		0			0
Yet to Recruit								0
Sanctioned by the Management/Society or Other Authorized Bodies								2
Recruited	2		0		0			2
Yet to Recruit								0

### Qualification Details of the Teaching Staff

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	1	0	4	0	0	2	3	0	10
M.Phil.	0	0	0	1	1	0	0	0	0	2
PG	0	0	0	0	0	0	1	0	0	1
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	15	26	0	41
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	2	2	0	4	

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

**Self Study Report of SHRI DADASAHEB GAWAI CHARITABLE TRUST, AMRAVATI'S TAKSHASHILA  
MAHAVIDYALAYA,**

<b>Programme</b>		<b>From the State Where College is Located</b>	<b>From Other States of India</b>	<b>NRI Students</b>	<b>Foreign Students</b>	<b>Total</b>
UG	Male	981	0	0	0	981
	Female	933	0	0	0	933
	Others	0	0	0	0	0
PG	Male	261	0	0	0	261
	Female	27	0	0	0	27
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Category</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	353	472	488	401
	Female	355	442	410	328
	Others	0	0	0	0
ST	Male	320	443	533	621
	Female	155	178	200	213
	Others	0	0	0	0
OBC	Male	275	336	292	244
	Female	188	216	248	198
	Others	0	0	0	0
General	Male	92	123	116	111
	Female	44	61	58	44
	Others	0	0	0	0
Others	Male	121	134	149	111
	Female	86	110	92	79
	Others	0	0	0	0
<b>Total</b>		<b>1989</b>	<b>2515</b>	<b>2586</b>	<b>2350</b>

### **Institutional preparedness for NEP**

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>Takshashila Mahavidyalaya, Amravati has 07 U.G and 08 P.G programmes. The Undergraduate courses are B.A., B.Com. (Marathi medium) , B.Com. (English medium), B.Sc., B.B.A, B.C.A. and B.A. J&amp;M.C. In Postgraduation the institution has M.Com. (English Medium), M.A.(Marathi), M.A. (Pali), M.A. (History) and M.A. (Political Science), M.Sc. Mathematics, M.Sc. Physics and M.Sc. Computer science. It shows that the institution has Arts, Commerce, Science, Management and Journalism courses. The students have wide range of choice in selecting the programme. At the same time the college offers open university programmes also. The institution has Preparatory examination course,</p>
--	---

	<p>B.Com., M.A. (Marathi), M.A. (Hindi), M.A. (English), M.A. (Economics) and M.B.A. programme of Yashwantrao Chavan Maharashtra Open University, Nashik. In this way the institution offers multidisciplinary programmes and courses in the campus for the benefit of the students.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>It has been started recently as the affiliating University has introduced CBCS system and as per the NEP it is mandatory to register on ABC. Students in the institution are instructed and are given templates and presentations on how to create individual ABC ID. A larger number of students have already submitted data onto this. Meanwhile, we are raising awareness among students about the ABC and its benefits through various programs.</p>
<p>3. Skill development:</p>	<p>Takshashila Mahavidyalaya, Amravati has 07 U.G and 08 P.G programmes. Besides this the institution runs one community college in Textile Design sponsored by U.G.C. Under the CSR funds Bosch sponsored communication skills and soft skills certificate courses are also made available for the students of the College. The Journalism and Mass Communication department of the college conducted classes in vacation to teach D.T.P., Page Setting course for the students. The College in collaboration with Mahindra Group of Industries conducted one week long workshop of Communication and Soft Skills. Special training has been provided to the students by the faculties to create napkin bouquets, Stone paintings, Warli paintings, flower pot paintings, cake making ,bag making workshop etc. The institution also has community college on Textile Design which enables the students to learn the skill of textile designing. Every year the institution organises Business Fest to get its students experience of entrepreneur skill.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Takshashila Mahavidyalaya, Amravati is a recognised Buddhist Minority Institution by the Government of Maharashtra. The College has Pali as one of the languages and also M.A. in Pali. Lord Buddha's teachings are put forth in Pali language. The College library has got Tripittakas. At the same time Sant Gadge Baba Amravati University to which the college is affiliated has introduced certain chapters in the language books, subjects of Social Sciences in integration of Indian Knowledge System. Marathi</p>

	<p>language teaching has full of instances related to the Indian culture, Warkari Sampraday, Bhakti Sampraday etc. Teachers are sensitized towards adopting a content that gives the learners a brilliant idea and conceptual familiarity with an extraordinary knowledge already available within the traditions of the land. Teaching Marathi Language is compulsory for Humanities for all the six semesters and literature as optional subject helps to spread the richness. During pandemic times the institution well in advance adopted online teaching through Google, Classroom, Zoom meeting, Google Meet, Web Ex etc. The faculties prepared their video lectures which have been uploaded on You Tube, WhatsApp, Telegram and institutional website.</p>
5. Focus on Outcome based education (OBE):	<p>All the courses offered by the institution follow Outcome-based education (OBE). It is an education in which an emphasis is placed on a clearly articulated idea of what students are expected to know and be able to do, that is, what skills and knowledge they need to have, when they leave the school system. While the university frames syllabi for all courses, many teachers actively participate in the process of updating university curricula to align with the latest knowledge requirements. Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) submitted and evaluated by teachers jointly per subject are displayed on the college website. Teaching-learning methodologies are designed to emphasize learning outcomes, and assessment &amp; evaluation methods include oral tests, seminars and group discussions. The college runs three-year degree courses and two years P.G. courses in the form of six semesters and four semesters that are Odd and Even semesters. Instructional materials are selected by the staff members, various teaching methods are adopted by the staff, and evaluation is conducted. For every semester Sant Gadge Baba Amravati University Amravati conducts an examination and the measure of attainment in form of knowledge outcome is judged by the University itself at the end of every academic semester. However, the college has internal mechanisms to judge the level of knowledge attainment which comes through academic activities like Home Assignments, Seminars, Group Discussions, Viva –Voce, Interviews, Internal Class</p>

	<p>Room Test, Field Project, Field Work, and Research Project. During the pandemic year the internal assessment is done in online and offline mode. Outcome of knowledge taught in the classroom judge semester wise by the teachers in the form of internal assessment method. The conduction of the internal assessment is directed by the University.</p>
6. Distance education/online education:	<p>The college offers open university programmes also. The institution has Preparatory examination course, B.Com., M.A. (Marathi), M.A. (Hindi), M.A. (English), M.A. (Economics) and M.B.A. programme of Yashwantrao Chavan Maharashtra Open University, Nashik. In this way the institution offers multidisciplinary programmes and courses in the campus for the benefit of the students. All the classes were carried out through online as well as offline mode. Most of the staff members participated in online Orientation, Refresher and workshops. During the pandemic times and afterwards the faculties got acquainted with online mode of teaching and learning.</p>

### Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	<p>The college has appointed NSS Programme Officer as the Coordinator for a Special Cell / Committee that looks after the Election/Electoral related awareness activities among students in the college. The institution supports activities planned by the coordinator in consultation with the teachers and students as members of the Cell. Teachers and students jointly plan outdoor activities in the nearby residential areas. Letters / posters are sent regularly by the District Collector for popularising and raising awareness among students which are showcased and distributed by the committee members in general.</p>
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	<p>There is a committee comprising of teachers from different departments and students from diverse faculties which is approved by the Head of the Institution. Reports of activities are submitted to the Head of the Institution and Coordinator of IQAC.</p>
3. What innovative programmes and initiatives undertaken by the ELCs? These may include	<p>The NSS department of the college organises voter awareness rally in the nearby slums for advancing</p>

<p>voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>democratic values and participation in the electoral process.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Every year 25th January is celebrated as voters day in the institution. On this occasion students take oath for promoting voters. They also take out rally in the near by places for voter awareness. They also take part in the electoral process as volunteers.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The number of students who are not registered as voters is very less as most of the students seeking admission to different higher education courses are well upto and above 18 years of age. .As the college is utilised for voting during elections and for registering voters, the students who have not registered as voters were encouraged to register their name as a voter.</p>

## Extended Profile

### 1 Students

#### 1.1

Number of students year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
1914	2350	2586	2515	1989
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 55

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
52	55	47	48	48

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
49.28	38.26	38.66	16.62	41.91
File Description		Document		
Upload Supporting Document		<a href="#">View Document</a>		



## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

As stated in the goals and mission of the institution, the College works for the holistic development of the students. Majority of the students belong to the adjoining rural areas, belonging from lower economic strata hence, the teaching staff pay invaluable service in the field of education. The college is affiliated to Sant Gadge Baba Amravati University. The syllabus is framed by the bodies of respective subjects. The institution has limited role in framing syllabus. However, some of the members, elected or nominated, play active role in framing syllabus keeping in mind the aspiration of the students. The institution is careful to ensure effective curriculum delivery by implementing well planned and documented process. The academic calendar is prepared in the beginning of the session in tune with the calendar of the University. The annual planning is prepared at institutional, departmental level. It comprises unit wise teaching, conduct of classroom tests, home assignments, group discussions, subject quiz etc. The meritorious students are awarded whereas slow learners are given intensive coaching and guidance. Remedial coaching is the activity conducted to ensure their improvement. The Career Guidance and Placement Committee organize guest lectures, training programmes to prepare them to seek employment.

The institution takes special interest in shaping the students into excellent, employable, empowered citizens for which the academic activities of the institution reflect its goals and objectives. The curriculum delivery is enriched by the use of classrooms with ICT facilities. Laboratory sessions were conducted in well equipped laboratories. In the college these gaps are bridged through value added courses, lectures by experts, seminars, industrial visits, to enhance their employability skill as per the emerging trends in the industry. Tests and assignments help in evaluating and assessing student progress. Parent-teacher interface at the end of each semester helps to monitor the improvements made by the students in each subject. High achievers are prompted to aspire for higher education, counseling them based on their area of interest and strength. Toppers in each class are awarded cash prize by teachers incharge on the cultural event occasion. Add-on courses in different subjects are being conducted all round the year. Faculty members used Google meet, YouTube, and Zoom platform for lectures and internal assessment during pandemic.

Further the College has taken many initiatives to supplement the curriculum.

- Invited lectures by eminent professors from advanced research institutions to enlighten the students on various topics
- Workshops, projects and internships are other structured learning initiatives through which student competencies in subject knowledge as well as in communication skills and other interpersonal skills are built.
- Assignments are research based, which motivates them to do higher research in their field.

- Field visits are conducted in various streams to enhance their critical thinking skills and gives students a chance to think about a topic from a different perspective.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1

**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response:** 31

File Description	Document
List of students and the attendance sheet for the above mentioned programs	<a href="#">View Document</a>
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Evidence of course completion, like course completion certificate etc. Apart from the above:	<a href="#">View Document</a>

### Other Upload Files

1

[View Document](#)

### 1.2.2

***Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years***

**Response:** 13.49

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five

years

2023-24	2022-23	2021-22	2020-21	2019-20
234	253	313	262	470

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1

*Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*

#### Response:

Sant Gadge Baba Amravati University has prescribed the syllabus in all the streams, i.e Arts, Commerce, Science and Management with the cross-cutting issues. Specific modules are included in the humanities courses such as literature { poetry, short stories, drama, and fiction} social science subjects, business and management and environmental studies. The Women's cell of the College takes care of rights of ladies, both for students and staff. The institution offers courses that integrate cross cutting issues as a part of curriculum prescribed by University. As a supplement of the endeavors the institution also organizes various activities like seminars, invited talks, workshops, awareness programmes. The institution endeavors to make the students aware and sensible towards social and environmental issues.

To achieve this:

1. The college offers courses relevant to Professional Ethics, Gender, Human Values and Environment Sustainability
2. Add on /Certificate courses on variety of topics are conducted throughout the year.
3. Projects, study tours, assignments, other extension and outreach activities are designed to inculcate values among the students.

Two Day workshop on Gender discrimination was organized on 15 &16 December 2023. The objective of the two day workshop was to create awareness about gender sensitive behaviour among the youth. The under graduate students are also enlightened on the importance of our environment through a paper Environmental Studies . The institution also conducts various programmes regarding environment sustainability like conducting competitions on Ozone day, water day, environment day etc. The teachers as well as students planted trees and conducted programmes regarding awareness of environmental issues. Department of Science and Management organized environment tour . M.Sc Sem II has a compulsory paper on Environment and Ecology. The institution conducts "Business Fest" yearly for the

students to imbibe skills in business management. A Certificate Course of Human Rights is conducted in the Arts and Commerce stream twice a year to imbibe human values and rights to the students. NCC and NSS conducts various activities on environment, gender and ethics. Birth and death anniversaries of the national heroes are observed to imbibe human values.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 1.3.2

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 14.26

#### 1.3.2.1 Number of students undertaking project work/field work / internships

Response: 273

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

### 1.4.1

*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

**Response:** C. Feedback collected and analysed

<b>File Description</b>	<b>Document</b>
Feedback analysis report submitted to appropriate bodies	<a href="#">View Document</a>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Action taken report on the feedback analysis	<a href="#">View Document</a>
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 82.93

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2023-24	2022-23	2021-22	2020-21	2019-20
1081	1223	1047	1201	1220

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
1420	1420	1400	1360	1360

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list as published by the HEI and endorsed by the competent authority	<a href="#">View Document</a>
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	<a href="#">View Document</a>

#### 2.1.2

*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**Response:** 99.82

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2023-24	2022-23	2021-22	2020-21	2019-20
549	554	546	530	530

**2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
554	554	546	530	530

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1

**Student – Full time Teacher Ratio  
(Data for the latest completed academic year)**

**Response:** 36.81

## 2.3 Teaching- Learning Process

### 2.3.1

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**

**Response:**

The institution conducts various student centric activities as a reflection of its vision and mission. Faculties are encouraged to use extensively PPTs, LCD, Blogs, and interactive boards. To enhance the knowledge of students the college implements experiential, problem solving and participative learning methods. Experiential learning comprises of practical learning, industrial visits, internship, train programmes, participation in the competitions like 'Avishkar', Business Fest etc. The faculties engage the students in problem solving learning by giving assignments, quiz, and tutorials in English, Presentation of PPTs, and Seminars etc. The College focuses on experiential teaching learning techniques through online mode during pandemic.

All the teachers were trained to use ICT like Google Classroom, Google Meet, Google Forms, Zoom meetings and prepare video lectures to be uploaded on the You Tube channel to provide online teaching to the students. The college conducted various programmes such as yoga meditation, essay competition, various days' celebration was conducted through online platform due to pandemic. To make students learn the habit of creating awareness in the community, they were encouraged to participate in various extension activities such as polio vaccination on different booths, AIDS awareness day, Blood donation camp, Mask making and Distribution, Eco-brick campaign, Voter Awareness Campaign etc. by following rules and guidelines of covid-19 given from government time to time. Some of the programmes in the college made students to prepare project work, case studies, surveys etc. Group discussions, Group project activities becomes the part of the studies for the students.

The institution encourages the faculty to adopt new and innovative approaches in teaching-learning. Use of Interactive teaching techniques is encouraged and facilities for these like projectors, internet facility are made readily available. Assignments and quizzes on Google forms and animated mobile phone friendly apps are used for continuous assessments, Multi-media teaching aids like power-point presentations, screening of plays using VCDs are become the part of teaching. There are 5 classrooms and one Seminar hall with LCD projectors to enable teachers to teach by using ICT tools.

Most of our students belong to marginalised sections. E-mails for such students were created in the laboratory in 2019 and 2020 and writing was demonstrated on projector screen and practice done by students in the Computer Lab, while a few used their mobile phones. An assignment for writing leave letter to their teacher was given for practice. MCQs on Google forms were shared with students for practice. During the pandemic, online demo quiz and practice tests were held as also MCQs on syllabus units were shared with students of other colleges in the region. The innovative teaching approaches/methods adopted by the faculty has had a positive impact on students learning with improved participation, learning through new apps and acquiring new ICT skills.

During NSS special camps in the villages the volunteers do economic and social survey of the villagers and the Social Sciences departments take their students to visit the slums, various local bodies, legislative assembly etc. to get experiential and participative learning which is effective in teaching and process.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1

#### Percentage of full-time teachers against sanctioned posts during the last five years

**Response:** 87.41

##### 2.4.1.1 Number of sanctioned posts year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
59	62	53	53	59

#### File Description

#### Document

Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)

[View Document](#)

### 2.4.2

#### Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

**Response:** 12

##### 2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
6	6	6	6	6

#### File Description

#### Document

List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.

[View Document](#)

Institution data in the prescribed format

[View Document](#)

Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities

[View Document](#)

## 2.5 Evaluation Process and Reforms

### 2.5.1

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

There is a transparent mechanism for internal and external assessment of the students. Internally the students are assessed by their faculties through assignments, class tests, quiz, seminars etc. The teachers also assess the skills the students are acquiring while pursuing their studies. They observe their thinking ability, creativity, problem solving skill, experiential skill and soft skills. Consistency and transparency in the internal assessment and external university examinations is ensured by the teachers. The time table for examinations are circulated in the classes and displayed on the notice board. The students are free to contact the subject teachers or the Principal for any grievance they may have regarding the declared result. The students are advised to apply giving details in the format. If error has been found to be on the college level during submission of marks etc., it is rectified by notifying to the university by furnishing the proofs. The subject teacher or the concerned examination officer confirm the truth of the matter from records and submit to the university. A student can apply for revaluation if they happens to be dissatisfied with marks/ grades at the University level examination. The formats are available on the college and University website. Redressal is done on time so that students do not face hardships. There have been few such instances and action were taken so that redressal was done at the earliest. Corrected mark sheets have been obtained for students for University examinations of summer 2020, when they were shown absent despite entering their marks on the university portal. The institution has tutor ward system in which all the students are distributed equally among the faculties as mentor mentee. So the faculties as mentors assess their respective wards and solve their problems. Teaching-learning methods adopted by the faculty members include Lecture Method, Interactive Method, Project-based Learning, Computer-assisted Learning, Experiential Learning, etc. The Teaching-learning activities are made effective through PPTs, video lectures, You tube lectures. Lessons are taught through PowerPoint presentations to make learning interesting, besides oral presentation methods. These aspects are considered positively for internal assessment of learners. Interactive learning is realised by motivating students' participation in group discussions, role-plays, news analysis, discussion and questions & answers on current affairs. Innovative programs stimulating creative ability of students and to improve problem-solving skills are conducted. Guidelines for internal and external assessment supplied by the university are faultlessly followed. External assessment for practical examinations is done by examiners appointed by the university. University theory examinations are conducted as per the schedule published by the university and evaluation is done by examiners at designated spot valuation centres. During pandemic evaluation was done at the institution. Students' grievances related to internal assessment are handled by involving subject teachers and Head of the Institution; grievances about external assessment are addressed by the Controller of Examinations and parent university by following a proper procedure that includes students' application for posting the issue, subsequent submission of examination records with college and final redressal by the University.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

*Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*

**Response:**

Outcome based education is a regular practice adopted by the institution. It has been made important to find out by reviewing the learning ability of the students in acquiring the actual programme and course outcomes. Whether they are acquiring the the desired skills through learning the focus of the teachers has been shifted from teaching to learning. The college follows following method for evaluation of the PSOs and Cos.

1. Through unit test.
2. Seminar, Project work, Field Project.
3. Study Tour and Industrial Visit.
4. Assignment, Viva-Voce
5. Quizzes and Practice Tests 6.Group discussions
6. After the declaration of university examination results, every department prepares programme wise and course wise result analysis report.
7. Attainment of COs is measured directly in terms of performance of students in semester end examination conducted by the university.

COs are evaluated overall attainment level through following method. In this method, the attainment can be calculated by summing up the scores of students and dividing the total by the number of students who enrolled for the course. If student scores 0-25%, he attains first level. If student scores 26-49%, he attains second level. If student scores 50-74% he attains third level and if student scores 75-100% he attains fourth level. Other key parameters considered for evaluation of attainment of POs are percentage of students due for degree, percentage of merits in university merit list, other achievements of the students and student's feedback.

All the programme outcomes (POs) and Course Outcomes (COs) for all the programs offered in the institution are displayed on the college website and also explained in the induction programme and regular classes. They are changed time to time as per the change in the syllabus by the University. At the same time Curricular and Co-curricular activities are aligned properly to achieve specific goals. The Principal, head of the departments and IQAC are involved in framing of OBE policies and later monitoring is done by regular feedback from both teachers and students and evaluation by the Principal.

The institution has complete focus on the student and as such the policies are made student centric. While

preparing annual plan, academic calendar and daily notes teachers take into consideration the programme objectives and course objectives in coordination with the specific objectives. Accordingly the units and sub units of teaching, assessment and activities are carried out by the teachers.

To understand the clear meaning and significance of the Pos and Cos the institution has organised two workshops for its faculties. One by Dr. Waghuley, IQAC Co-ordinator of SGB Amravati University and the other by Dr. Ashish Raut of Shri Shivaji College, Akola. Through the Mentor Mentee scheme the teachers convey diligently the programme outcomes and course outcomes to their respective mentees. Even the text books prescribed in the syllabus also have projected the POs and COs in the printed format as a ready reckner.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 2.6.2

*Attainment of POs and COs are evaluated.*

**Explain with evidence in a maximum of 500 words**

**Response:**

The College is affiliated to Sant Gadge Baba Amravati University, Amravati and it follows the syllabus prescribed by the same University. The syllabus is formulated by the Board of Studies and then finally approved by the Academic Council of University. The college ensures the outcomes started by the faculty members according to the syllabus of three years. The valuation system and students' feedback ensures that the course objectives are received through proper channels. As for as the CO, PO, PSO are concerned, they are framed to provide basic as well as minute knowledge of various discipline to students. Each faculty of the college adopts 45 to 60 students under Teacher-guardian Scheme, which helps to solve the students' problems on various levels. PO, CO and PSO also provide various signals that our students are well placed in various fields available in the job market either in public or government sector. The institution conducts common test exam to check out whether the objectives of the curriculum are achieved during the implementation. Class tests are organized to develop confidence level of students in various subjects and slow learners are identified. Many students have participated in National, State and Intercollegiate Level Fests, Sports, Competitions, Seminars and Debates. They have brought honours to the institution. The extra-curricular activities of NSS, NCC have made the students responsible citizens, such activities made them to achieve many awards and grades which are highly exemplary to attain the outcomes as mentioned in the programmes. The continuous assessment is done through seminars, presentations, assignments, project assignments, field study, industrial visits, excursions and test papers. ICT based teaching-learning work is an effective platform for teacher-students' academic interactions. Student centric, participative and experimental learning are provided in

the college. During the time of pandemic the college has taken utmost care in imparting the POs, Cos and SOs. Even the management of the institution has started regular monitoring on the video lectures prepared by the faculties. AS offline presence of the students was not there so online activities were organised like Poster colouring competition, online seminars, home decoration competition, Essay competition, elocution, quiz. The institution tried their level best that their students should learn to use Google forms, Google classroom, zoom meeting, Google meet etc. The faculties prepared class wise Whatsapp groups so as to be in constant touch with the students. Video lectures were shared to the students through Whatsapp and Telegram. Tests were conducted through MCQ's. Prior to that Mock tests were conducted for the students. Though there was lockdown students have not faced problem of learning because of the online teaching and learning process.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 2.6.3

#### Pass percentage of Students during last five years (excluding backlog students)

**Response:** 64.57

#### 2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
62	238	441	685	422

#### 2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
157	615	964	685	441

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	<a href="#">View Document</a>
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1

**Online student satisfaction survey regarding teaching learning process**

**Response:** 3.65

File Description	Document
Upload database of all students on roll as per data template	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 0

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2023-24	2022-23	2021-22	2020-21	2019-20
00	0	0	00	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

#### **ECOSYSTEM FOR INNOVATIONS**

Takshashila Mahavidyalaya, Amravati provides enriching ecosystem for inculcating research and innovative approach amongst the students and staff by taking several initiatives at management and college level through financial, technological and infrastructural support and at faculty level by providing platforms through events, programmes, seminars, workshops, skill based courses and Entrepreneurship Workshop, Industry-Institute Partnership, Visits to industries, Organization of Business fest and other creative art contests, Project work for all students, Annual exhibits of Models and Innovative ideas of students, Skill training, Poster Presentation, outreach programme, Rangoli Competition, Field trip, Organization Seminars, Social Gatherings, Soft skills Certificate course, Human Right Course, Life Skills Programme etc. To inculcate the perception of the business amongst the students our college every year organizes Business Fest Program. Students of our college enthusiastically participate and set up the

various stalls using innovative ideas. Commerce department of the college conducts innovative initiatives to flourish the ideas related to the business and commerce as like skill based courses and Entrepreneurship Workshop, Industry-Institute Partnership, Visits to industries, Organization of Business fest and other creative art contests etc. Students and teachers are inspired to publish research papers on the various topics. Innovative courses are also initiated in the college to provide vocational knowledge for the students as like Competitive Examination Classes, Spoken English Classes and other vocational activity.

### **ECOSYSTEM FOR INDIAN KNOWLEDGE SYSTEM:**

Ancient Indian History has a huge source of knowledge and information through the various volumes, manuscripts, sculptures etc. The Indian knowledge system inspires and enable to study in numerous areas of the knowledge as like holistic health sustainable development, psychology, neuroscience, technological, nature etc.

The Indian knowledge system curriculum includes studies into the rich cultural heritage of India, historical perspective through the History Discipline, the political thought through the Political Science and the physiological aspects through Psychological studies. And of course, the economic landscape of India in the past through the various subjects under Commerce and Economics. Languages are rich source of knowledge and as such fluency in Hindi gives insight into the Indian Knowledge system. Building an ecosystem for Indian knowledge system for building network to learn and understand and to help those in needs. Participation in various inter-state activities, cross-cultural studies, study tour, projects etc. Learning about other Indian culture through NSS and NCC activities. Language fluidity through Spoken native languages, embracing Indian sports such as Kabaddi, Hockey and other such indigenous sports and activities. Learning the rich cultural heritage of India through curriculum content as well as observation of nationally significant days/events.

The Institution has organised Seminars and Workshops on IPR. Through the incubation center of the college students gets benefitted to materialise their fresh ideas. The students compose poetry in Marathi with the significant guidance of their teachers and organise Business Fest, Science Exhibitions, Wall posters, Paper bags, Hanky bouquets etc. A healthy atmosphere is being created to boost the innovative ideas of the faculties and students.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

**3.2.2**

***Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years***

**Response: 5**

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during**

**last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	3	2

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

#### 3.3.1

**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response:** 0.13

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
6	0	1	0	0

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 3.3.2

**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 0.16

**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
7	2	0	0	0

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	<a href="#">View Document</a>

### 3.4 Extension Activities

#### 3.4.1

**Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**

**Response:**

Takshashila Mahavidyalaya, Amravati is situated near the slums of the city. The institution conducted numerous extension activities in the college and the neighbourhood community to spread social awareness amidst the students pertaining to the various issues of the society and to provide the solution to the problems. The students of our college enthusiastically participated in all the activities which were beneficial for all round development of the personality of students. The students participate in the Pulse Polio campaign, AIDS Awareness Rally, Cleanliness drives, Anti-Tobacco rally, Tree plantation and conservation rally, Voter awareness drives, Prohibition of Child labour rally, spreading the message of communal harmony, Mask distribution during pandemic, Covid-19 vaccination campaign, Breast Feeding awareness, Leprosy eradication rally, Blood donation camps, Health Check-up camp etc. The NSS unit of the college conducts special camp at the neighboured adopted village for eight days during which, several activities are conducted to promote the potential and spread social awareness amongst the students. In the camp the programmes like tree plantation, water conservation through construction of Bandhara, road construction, Shramdan, Social interaction, Group discussion, Eradication of superstition, Personality development programme, Beti Bacho Beti Padhao, Environmental awareness, Women empowerment, National Integrity, Dental check-up camp, Veterinary guidance, Farmers meet, Awareness about farmer's suicide etc. are organised.

The NCC unit of the college comes under 11MAh.BN.NCC, Amravati. The main objectives of the NCC unit to elaborate the feeling of patriotism, comradeship, secular outlook, leadership, character building, maintaining discipline, spirit of adventure and the ideal of the selfless and self-service. Apart from this, various extension activities are also organised by the NCC unit like tree plantation, Road safety awareness, Save fuel save country programme, Swachhta Abhiyan, National equality awareness, Blankets & Food distribution in the Old Age Home, Milk powder Distribution at Orphanage Home, Ek Mutthi Anaj, Daily Necessities Distribution at the Old Age Home, Grains and Clothes Distribution

Activity, Blanket Distribution to poor Helpless and Needy, Grain Distribution at Ashadeep Mentally Challenge School etc.

Apart from these two NSS and NCC departments, other departments of our college also have the realization of the responsibilities of shaping and moulding students as a credible citizen of the country by providing awareness about the social issues through various activities as like Yoga, Participation in Sport, Environmental Awareness, Personal Health and Hygiene, Diet awareness, Voter Awareness Programme, Har Ghar Tiranga Campaign, "Meri Maati Mera Desh" Campaign, Swachhta Hi Seva Programme, Road Safety, Tree Plantation, Soil and Water Testing, Plastic eradication, No vehicle day, Janani Suraksha, Programme on female foeticide, organizing visit to Orphanages and Anganwadi, Voters awareness, Blood group detection ,Health check -up camps, Blood donation camps, Dental check-up camp, One Day Meditation Camp, Vipassana Meditation, Anapan Meditation Awareness Program, Road safety Abhiyan etc.

All these activities give first-hand experience to the students in building their overall personality. As students gets involved in the extension activities conducted in the neighbourhood communities it has deep impact and sensitize the students to social issues for their holistic development as a responsible citizen of the country.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 3.4.2

#### **Awards and recognitions received for extension activities from government / government recognised bodies**

##### **Response:**

Takshashila Mahavidyalaya, Amravati is known for its social activities. It conducts various extension activities outside the college campus besides academic activities and has received wide scale acclaim in the form of rewards and appreciation letters from the government and non-government bodies. NSS unit of our college has conducted various activities in the adopted village and students of the college have enthusiastically participated in the government awareness programmes like 'Covid - 19 Mask distribution Program' to prevent the spreading of corona virus. 'COVID-19 Vaccination Camp' was also organized to maintain health and keep safe people from the most fatal corona virus. To make the people aware about their physical and mental health NSS unit has conducted the program in the camp 'General Health Check-up Camp'. Women have always been neglected from the patriarchal society and their health was not also giving any priority. To have knowledge of women diseases NSS unit had organized 'Awareness Campaign on Breast Feeding'. To keep the people away from the most severe and contagious disease leprosy our NSS unit of the college organized 'Leprosy awareness rally' in which all the NSS students wholeheartedly participated. In the hectic schedule of life people neglect their health so the students reached to them in the form of health check-up camps, dental check camps,

haemoglobin check-up camps..

One of the most severe diseases is AIDS and people for the sake momentary pleasure and due the ignorance neglect it and put their life in risk. Hence to have proper awareness and knowledge NSS had conducted 'H.I.V. AIDS Awareness Rally'. To make our democracy more strong and to know the people importance of their right through the voting NSS unit had organized 'Voter's awareness program'. Equal opportunity should be provided to each and every citizen and no discrimination should make on the base gender. But in India women have always been given inferior status than men. Therefore, Government of India promoting girls education and providing safety has launched the scheme 'Beti Bachav Beti Padhav'. NSS unit had informed the people about the government scheme Beti Bachav Beti Padhav'. Mal-nutrition is one of the burning problem even after 77 year of independence. To face this challenge and to eradicate from the root NSS organized the program 'Eradication of Malnutrition'. Blood Donation Camp was organized to know the value of blood amongst the students by the NSS unit. Our college received the appreciation letters for having awareness through the above mentioned activities in the society as well as realizing students their duties and responsibilities about society.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 3.4.3

*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

**Response:** 37

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
9	6	6	6	10

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	<a href="#">View Document</a>

### 3.5 Collaboration

#### 3.5.1

*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

**Response:** 14

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	<a href="#">View Document</a>
List of year wise activities and exchange should be provided	<a href="#">View Document</a>
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

**Response:**

**Classroom :-** The college has 25 classrooms , 05 classrooms and one Seminar hall with ICT facilities. The Seminar Hall has capacity of 250 students.. B.A. (JMC) Department has You Tube Sanvad news channel & Sanvaddarpan e-paper.

**Laboratory:.** The college has Laboratories for Computer , Physics, Chemistry, Home Economics , Botany & Zoology, English Language Lab. Central computer laboratory has 60 computers with internet facility for students and teachers. Laboratories with advance equipment for experimental learning of the students. In B.A.J&MC students learn editing and design. The students of Home Economics use its laboratory to learn cooking, designing, embroidery, etc. all the facilities of the college help students to make effective teaching –learning facilities. Students are free to use resources and learn through e-resources.

**Computing equipment :-** Computer hardware comprises the physical parts of a computer, such as the central processing unit (CPU), random access memory(RAM), motherboard, computer data storage, graphics card, sound card, and computer case. It includes external devices such as a monitor, mouse, keyboard, and speakers.

**ICT**

05 classrooms with ICT facilities. One Seminar Hall. The college campus has Wi-Fi facility in all the wings.

**Research center:** SGB Amravti University has permitted the institution to run research centers. The college has 7 Research Centers in **Commerce, Physical Education, Marathi, Pail, Sociology, English and Economics** with separate spaces. Department of english have language laboratory. Books, journals and e-resources facilities are available for the research scholar.

**Sports:-**

The College has 864 SQM Indoor Sports stadium, where Badminton, Table Tennis, Carom, Chess, Gym,

Taekondo etc. are played. Through its excellent sports facilities, it offers opportunities to students for regular work-out, lifestyle management and interaction. Gym apparatus, S. Rope, Volley Ball, Taekondo mats, Basket Ball are available in the Sports department. For team games like Kabaddi, Cricket and football etc. students are sent to the nearby grounds of our management owned Dr. Babasaheb Ambedkar College premises. MOU with Takshashila Sports Academy. Our students participate in inter Institutional Sports Competitions organized by the University as well as Inter University tournaments held for different kinds of sports. Our students participate in the games like, Badminton, karate, judo, Baseball, Softball, chess, Kabaddi, Cricket etc. The College always tries to encourage our students to excel in the field of Arts and Cultural events. Many students participate in Youth Festival organized by the University.

**Gymnasium:-** The college has a Gym with Advance equipment where the students do exercise in the morning and Evening; it is useful for students for preparation to join Security Forces like Police, SRPF, CRPF, etc.

**NCC:-** The Students practice Parade every Saturday on the college ground it helps students for selection in Army attachment Camp at various places in Maharashtra.

**NSS unit:** The college provide transport cooking equipment and accommodation to NSS volunteers for special winter camp and other activities.

**Cultural activities:** The college have provided recreational open space to conduct cultural, co-curricular and extra curricular activities.

**Yoga center:** Yoga sessions are also conducted on ground.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.1.2

*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

**Response:** 3.87

**4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2023-24	2022-23	2021-22	2020-21	2019-20
2.46995	0.22508	0.70479	0.38	3.37281

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1

*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

#### **Response:**

**Library is the information centre for any institution. As such the college has provided separate place in the Wing D in the college campus.** There is facility of central library with the well-equipped and offline and online resources and services for the students and faculty also.

**Integrated Library Management System (ILMS)** The Library is fully automated with the SOUL software of INFLIBNET since 2011 and later updated with SOUL 2.0 and SOUL 3.0 software. The process of Acquisition, Ordering, Cataloguing, and Circulation is done through SOUL 3.0 software. The books are classified according to Dewey Decimal Classification Scheme. Borrowers Ticket and Book Cards are Bar-coded. Books are processed with bar-coded spine labels. For effective implementation of Integrated Library Management System, Library has 01 Server System, 2 client. One is used for the circulation purpose and second is used for Web OPAC, member login and Computers services, OPAC and Network Resource Centre, Printer, Barcode reader, Internet. Because of Mobile OPAC students search library catalogue anytime and anywhere.

#### **E-resources and journals.**

In addition to providing access to its printed resources such as books, periodicals, the library is well equipped with e-resources such as N LIST for faculty and students. Remote access facility for E-resources is provided to Users. The library is fully computerized with the application of barcode technology. The students have access through OPAC (Online Public Access Catalogue).

The department of library organise orientation program for the newly enrolled students at the start of every academic session. In this orientation program, librarian provide the information regarding the services and resources and gives the training of n-list / consortia is provided to Research students and Staff.

Also, the college has signed the MoU with the Shri Shivaji Arts and Commerce College, Amravati for the resource sharing to fulfil the need of information of blind students.

The library has total 17194 books and rare books. Out of it 297 are donated books, 14 printed journals, 12 dissertation, 14 bound volumes, 12 Ph. D. Thesis, 12 conference proceeding, 09 Braille Lippi books and 14 CDs for blind students and total 125 CDs.

**SOUL WEB OPAC link:**

<http://192.168.2.112/webopac/>

**M-Opac link:**

<http://103.102.25.26/WebOPAC/>

**Library portal link:**

<https://tmvamt.ac.in/library.php>

The library is optimally used by the faculty and students.

To take benefits of these facility students and faculty visits regularly to the library. In the academic session 2023-24 there are 191 students and faculty has taken the benefit of book circulation out of total 1979 students and most of the faculty also.

To acquaint students and teachers with various books and facilities available in the library every year it conducts the birth anniversary of Dr. S. Ranganathan. It also organise Book exhibition twice in the year during the birth anniversary of Bharat Ratna Dr. Babasaheb Ambedkar and in the month of December.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 4.3 IT Infrastructure

#### 4.3.1

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

**Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words**

**Response:**

In today's age of technology the college identifies the need of up gradation. The Institution frequently updates its IT facilities including Wi-Fi. There are 146 computers and 2 laptops available in the institution. The configuration of the computers is upgraded as per the advancement in the technology, starting with Intel Pentium Dual core, RAM – 2GB, HDD- 255GB, Monitor- 19.5” and continued with recent Intel(R) Core(TM) i3-2100 CPU @ 3.10GHz 3.10 GHz II, RAM-2,4,8 GB, HDD- 1 TB, SSD, Monitor (TFT and LED)-27.0”, Keyboard and Mouse. As per the recommendations of the previous NAAC PEER team the college has purchased 10 computers with latest configurations.

In Computer lab and Language lab, office and Library there are separate computer systems were installed. All the Computers are connected with LAN facility. Recently N-Computing system has been provided in most of the departments. At the beginning, Internet facility was provided with wired connection to Administrative office and Departments. Then it is updated with Broad Band through LAN with increasing connections 146 Connection with 2Kbps to 2 Mbps. Now, fibre optic connection with 100 MBPS & Leased line connection are setup in departments. Initially, we started with using CAT-5 then CAT-6 cables and now we use OFC (optical fibre cable) which gives fast speed. Wi-Fi facility is available with 1 GB free access for each student in College Campus. Antivirus named Net Protector Pro and total Security are installed in all Computers and updated regularly.

For uninterrupted power backup, Institute has inverters, UPS and diesel generator. Advanced Licensed Software's are available in college: Microsoft OS – Windows pro 10, Tally ERP9, English Digital Language Lab Software (Biyani Technology, Kolhapur), Soul 3.0 (Library), Campus ERP (College Administration and Account). N-LIST Consortia are available for e-resources in library and information centre. LCD Projector, Printer, All-in-one printer, Laptop, Photocopy Machine, Barcode Printer, Bar code reader, Panasonic AG- AC 90A Video Camera, Intex Multimedia Speaker, Artist Speaker with mic, Scanners are purchased as per increasing needs of departments. College website is regularly updated. Some of the departments have their own Google Sites. In the time of pandemic for online lectures and Google Classroom, Google Meet, ZOOM, YouTube including live streaming and Whats App platforms are also used for the same. College have Static IP Address: 202.142.116.27 & 103.102.25.26. College campus is under CCTV surveillance.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

**4.3.2**

**Student – Computer ratio (Data for the latest completed academic year)**

**Response:** 50.37

**4.3.2.1 Number of computers available for students usage during the latest completed academic**

**year:**

Response: 38

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	<a href="#">View Document</a>
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 4.4 Maintenance of Campus Infrastructure

##### 4.4.1

*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

**Response:** 2.7

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2023-24	2022-23	2021-22	2020-21	2019-20
0	2.64764	0	0.41615	1.92968

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 57.79

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
997	1225	1605	1605	1129

#### File Description

#### Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

**Response:** B. 3 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	<a href="#">View Document</a>
Report with photographs on ICT/computing skills enhancement programs	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.3

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 24.02

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
270	701	795	240	721

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.4

*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** C. 2 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	<a href="#">View Document</a>
Proof related to Mechanisms for submission of online/offline students' grievances	<a href="#">View Document</a>
Proof for Implementation of guidelines of statutory/regulatory bodies	<a href="#">View Document</a>
Details of statutory/regulatory Committees (to be notified in institutional website also)	<a href="#">View Document</a>
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 27.34

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
4	58	102	193	162

**5.2.1.2 Number of outgoing students year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
62	288	441	685	422

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	<a href="#">View Document</a>
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.2.2

*Percentage of students qualifying in state/national/ international level examinations during the last five years*

**Response:** 0.51

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2023-24	2022-23	2021-22	2020-21	2019-20
02	02	02	00	01

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

### 5.3.1

**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response: 1**

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
00	00	01	00	00

File Description	Document
Upload supporting document	<a href="#">View Document</a>
list and links to e-copies of award letters and certificates	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.3.2**

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response: 2.6**

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
03	03	04	00	03

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.4 Alumni Engagement**

**5.4.1**

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

**Response:**

**Alumni**

Every institution boasts of their Alumni's. Takshashila Mahavidyalaya, Amravti has a rich heritage of Alumni. The former students of the college prove themselves in various fields like government and non-government services, business, professions like lawyers, teachers, accountants etc. One of alumni is working as the Principal of one of the colleges in Amravti while the other is working as Deputy Collector at Wardha. One of our alumni's is working as Professor in our college and one has provided his service as training and placement officer of the college. The college regularly organizes meetings of the Alumni's so that we can interact with them. Interactions with them have always been beneficial to college. In order to have continuous and formal interaction with the alumni college has formed a former Students Association in the name of Alumni Association in the year 2004. The ALUMNI-ASSOCIATION of our college has been registered with Charity Commissioner, Amravati and the registration No. Is Maharashtra / 108/2004/ Amravati , Dated 30-01-2004.

**The objectives of this association are:**

- 1.To arrange lectures of members of the association .
- 2.To provide counselling to the current students .
- 3.To contribute the College in organising activities.
- 4.To organise activities for social awareness and social benefits.
- 5.To boost the students to become entrepreneurs by arranging trainings.

**Events:**

Technical Alumni Meet

Donation of Clothes and Items to needy

Tea Meet

Creativity contests for students

The alumni of Our TakshashilaMahavidyalya, Amravati give support to the students through interaction, financial funding, guidance and placement.

Every academic session the college has witnessed students being admitted from financially weak backgrounds. Some of the brilliant and needy students even fail to pursue their further studies due to financial hardship. Realizing such condition, the college has amended to address it continuously and accordingly, the College has maintained an active Students' Welfare Fund through "Alumni Fund " which is solely designed to provide financial assistance to the differently abled, economically weaker,

and meritorious deserving students to help pursue their studies in the College.

Through these donations we help the students to get uniform and books included in their syllabus.  
.Sometimes we also help them financially to get a bus pass to travel daily from rural areas.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

#### **Response:**

The Mission and Vision of the institution is as follows:

#### **Mission:**

- To inspire a spirit of collaboration among faculty, students, and stakeholders, creating a dynamic and supportive educational community committed to shared success.
- To elevate students from historically marginalized sections of society, with a special focus on those from Scheduled Castes and Scheduled Tribes. We aim to provide these students with enhanced opportunities and robust support systems, enabling them to realize their full potential and make meaningful contributions to society.
- To champion the creation of an equitable society that upholds the dignity and worth of every individual, irrespective of caste, religion, colour, or gender. We strive to eradicate discrimination in all its forms, fostering a culture of respect, inclusion, and unity.

#### **Vision:**

1. Empowering Education: To provide transformative education to underprivileged and marginalized students, enabling them to overcome obstacles and achieve their full potential.

1. Community Advancement: To drive social progress through the comprehensive programs and resources offered by our institution.
  
1. Instilling Discipline: To foster a strong sense of discipline, emphasizing consistency, sincerity, and punctuality in our students' lives and future careers.
  
1. Cultivating Values: To nurture core values of politeness, cleanliness, and integrity, ensuring our students embody both personal and professional ethics.
  
1. Shaping Responsible Citizens: To develop students into responsible, ethical individuals who contribute positively to society and the world.
  
1. Holistic Development: To promote overall growth through active engagement in extracurricular and co-curricular activities, enhancing their personality and character.
  
1. Strong to Facing Challenges: To provide a platform for students to confront the challenges of a competitive world, fully harnessing their potential in sports, athletics, and other events.

As a proud minority institution, our foremost objective is to uplift and empower the economically disadvantaged, marginalized, and underserved students within our community. This noble mission is a shared responsibility, with the college, its stakeholders, and the students themselves working in unison toward a common goal. Every initiative and endeavour at our institution is thoughtfully designed to align with this guiding principle. In our unwavering commitment to this vision, we strive to provide accessible and high-quality higher education, with a special focus on students from Scheduled Castes and Scheduled Tribes in the surrounding areas. The management is dedicated to ensuring that these students receive the best educational opportunities by offering comprehensive physical resources, a supportive campus environment, and innovative infrastructure that stimulates and nurtures young, aspiring minds. Our educational approach extends beyond academics. We actively nurture students to become socially conscious and responsible citizens through various programs such as the National Service Scheme (NSS), National Cadet Corps (NCC), seminars, conferences, and community outreach initiatives. These experiences help cultivate a deep sense of social responsibility and civic engagement.

Our ultimate aim is to instil in our students the virtues and values necessary to become responsible, respectful, and globally-minded citizens. We believe that through education and character development, our students will not only contribute positively to the nation but also make meaningful impacts on the world stage.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

#### **Response:**

*The Institutional perspective/Strategic Plan has been effectively implemented, focusing on the following key areas:*

#### **Following strategic plan has been deployed.**

1. Establishing AAA for Internal Quality Assurance:- A dedicated framework to ensure consistent quality across all operations.
2. Holistic Student Development:- A comprehensive approach to academic and co-curricular activities, including literary competitions and departmental initiatives, aimed at fostering the overall growth of students.
3. Promoting Extracurricular Excellence:- A robust schedule of sports, cultural competitions, and both intra- and inter-college events, organized annually to enhance students' extracurricular involvement.
4. Student Support & Progression:-A suite of activities designed to enhance students' employability, including competitive exam coaching, postgraduate counselling, career guidance, and placement support.
5. Enhancing Learning Resources:-Initiatives to upgrade library facilities, expand the book collection, develop book banks, enhance ICT-enabled teaching, and digitize library resources, with a focus on increasing access to e-resources.
6. Establishing Information Systems:- Provision of an internet browsing centre equipped with Wi-Fi and printing facilities, available to both students and faculty.
7. Faculty Development:-Encouragement for faculty to engage in research projects, attend refresher courses and orientation programs, present papers, and receive incentives for outstanding performance.
8. Infrastructure Improvement:-Ongoing enhancements to the college's infrastructure, particularly in the integration of ICT facilities.

**The functioning of the institutional bodies is effective and efficient as visible from policies,**

**administrative setup, appointment and service rules, procedures, etc.**

The institution's governance is structured for efficient management and compliance with regulatory standards. The governing management oversees the entire administration, with the College Development Committee managing subordinate committees. The Internal Quality Assurance Cell (IQAC) forms criterion-based committees to execute activities as per the academic calendar.

The Principal heads all departments and plays a key role in governance decisions, which are made by the Staff Council. Operating under a decentralized model, the principal appoints committees, with conveners leading tasks under their guidance. The institution follows service rules established by the Government of Maharashtra, ensuring all procedures align with the Maharashtra University Act and affiliating university regulations. A Grievance Redressal Cell is in place to address any issues that arise

**\*Roles and Responsibilities of Various Bodies/Officers\***

The **\*Board of Trustees (BOT)\*** is the primary executive body, overseeing all academic and administrative functions.

The **\*College Development Committee (CDC)\*** collaborates with the BOT to develop, monitor, and review the institution's strategic plans and oversee the college's budget and development.

The **\*Secretary\*** acts as the administrative head, appointed by the Management, and issues all official directives.

The **\*Principal\***, selected by a University committee, serves as the academic and administrative leader with a five-year tenure.

The **\*Head of Department (HoD)\***, appointed by the Principal, manages departmental operations and faculty appraisals.

The **\*\*Office Superintendent (OS)\***, the senior-most clerical officer, oversees office work, with clerical recruitment regulated by the State Government.

The **\*\*Clerk\***, at the lowest administrative rank, handles tasks assigned by higher officers.

The **\*Grievance Cell\*** addresses staff and student grievances, with members appointed by the Principal, meeting thrice annually or as needed. ctions of various bodies/ officers

File Description	Document
Institutional perspective Plan and deployment documents on the website	<a href="#">View Document</a>

### 6.2.2

*Institution implements e-governance in its operations*

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

**Response:** D. 1 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	<a href="#">View Document</a>
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

**Response:**

The institution places a high priority on the well-being of its teaching and non-teaching staff, recognizing their essential contributions. With a proactive approach, the management has implemented a range of welfare measures designed to enhance the quality of life and job satisfaction of its employees.

**\*Provident Fund**, provided to all eligible employees, ensuring financial security and encouraging savings. In addition, the **\*Employee State Insurance (ESI)** facility offers vital medical and financial support, safeguarding staff members during emergencies. Besides this all the employees are members of Credit Co-Op. society.

To support the families of staff members, the institution offers **\*fee concessions** for their children,

reducing the financial burden of education. Additionally, children of non-teaching staff benefit from **\*free admission** from primary school through to degree programs. For the convenience of working parents, **\*daycare facilities** are available for the children of both teaching and non-teaching staff.

The institution also provides **\*free transportation** to all faculty members, ensuring a hassle-free commute. **\*School bus drivers** are appreciated for their essential service with a **\*working lunch** provided daily.

On-campus amenities further support staff well-being. A **\*subsidized canteen and coffee shop** offer affordable refreshments, while the **\*gym, indoor, and outdoor stadiums** are available to staff without membership fees, promoting a healthy lifestyle. Additionally, a **\*stationery and Xerox center** on campus provides subsidized services to both staff and students, easing access to essential supplies.

The institution acknowledges the dedication of its non-teaching staff by offering **\*annual bonuses** and distributing **\*compliments during festive seasons**, fostering a sense of community and appreciation.

These comprehensive welfare measures reflect the institution's commitment to creating a supportive and inclusive environment, where every employee feels valued and cared for, ultimately contributing to their overall job satisfaction and well-being.

### **Institution has Performance Appraisal System for teaching and non-teaching staff**

The institution has a structured Performance Appraisal System for both teaching and non-teaching staff, focusing on professional development and continuous improvement.

#### **# Teaching Staff:**

Annually, faculty members complete a detailed performance appraisal form based on the UGC's Performance Based Appraisal System (PBAS). This self-appraisal includes academic and administrative responsibilities, innovative teaching methods, participation in college events, and involvement in university activities such as paper setting and examinations. Faculty members also report on their participation in seminars, workshops, and the use of ICT in teaching. The forms are reviewed by the Heads of Departments (HODs) and forwarded to the Principal, who provides constructive feedback and counseling. Faculty are encouraged to engage in college committees, improve qualifications (e.g., pursuing a Ph.D.), and pass necessary exams like NET or SET. The Institutional Quality Assurance Cell (IQAC) conducts semester-wise evaluations of their contributions.

#### **# Non-Teaching Staff:**

Non-teaching staff, including librarians and office personnel, are also appraised, though the process is less formal. The Principal evaluates their performance based on work quality, enthusiasm, skills, and efficiency. Appraisals are conducted informally, with counseling provided as needed to support performance improvement. This is designed to ensure all staff contribute effectively to the institution's goals, fostering a culture of growth and excellence.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 6.3.2

**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 4.4

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
0	1	0	0	10

File Description	Document
Policy document on providing financial support to teachers	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	<a href="#">View Document</a>
Audited statement of account highlighting the financial support to teachers to attend conferences / workshops and towards membership fee for professional bodies	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 6.3.3

***Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years***

**Response:** 20.32

**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development**

**Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
13	13	13	13	12

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
13	13	13	13	13

<b>File Description</b>	<b>Document</b>
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the certificates of the program attended by teachers.	<a href="#">View Document</a>
Annual reports highlighting the programmes undertaken by the teachers	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

**Response:**

*Institutional Strategies for Fund Mobilization and Resource Optimization*

Takshashila Mahavidyalaya, governed by Shri Dadasaheb Gawai Charitable Trust in Amravati, is a dual-mode institution that operates both as an aided and self-financed entity. The college is recognized under Sections 2(f) and 12(B) of the UGC Act, enabling it to receive specific grants and aids.

\*Fund Mobilization:-The primary source of revenue for the college is the fees collected from students. Additionally, the institution actively seeks funding from external bodies, applying for grants to organize

seminars, conferences, and for the execution of various institutional projects. The college's strategy includes exploring partnerships and collaborations that can bring in additional resources to support academic and infrastructural development.

\*Resource Utilization:-To ensure the optimal use of available funds, the college prepares an annual budget tailored to the specific needs of each department. The allocation of funds is meticulously overseen by the Principal, ensuring that disbursements align with the institution's strategic priorities. Transparency is maintained through stringent accounting and auditing practices. Expenditure records are carefully documented, particularly for purchases related to laboratories and libraries, ensuring accountability at every step.

This approach not only ensures that resources are used efficiently but also that the institution remains financially sustainable and capable of providing quality education and facilities to its students.

#### *Institutional Financial Audit Process*

The institution conducts comprehensive internal and external financial audits on a regular basis to ensure transparency, accountability, and proper financial management. These audits are essential for maintaining the integrity of the institution's financial operations.

\*Annual Budget Allocation:-Every year, the management allocates an annual budget to the college, addressing the needs of various departmental activities and institutional requirements. This budget forms the basis of the institution's financial planning and expenditure.

\*Audit of Financial Accounts:-The financial accounts of the institution are meticulously audited by both internal and external auditors to ensure accuracy and compliance with financial regulations. These audits cover all income and expenditure streams and are crucial for verifying the financial health of the institution.

\*External Audit:-An external chartered accountant, appointed by the management, conducts the external audit. This audit involves a detailed examination of financial records, transactions, and statements to ensure that all financial activities are conducted according to legal and regulatory standards.

\*Internal Audit:-The internal audit is conducted by the Local Inquiry Committee, which is responsible for reviewing and inspecting various aspects of the institution's operations. This includes evaluating the performance of staff, student activities, facilities provided to staff, and the overall infrastructure. The internal audit serves as a preliminary check before the external audit, ensuring that any issues are identified and addressed early.

\*Audit Committee:-To streamline and coordinate the audit process, the college management, under the Shri Dadsaheb Gawai Charitable Trust, Amravati, has established a dedicated Audit Committee. This committee is responsible for overseeing the audit processes, ensuring that both internal and external

audits are conducted efficiently, and that all findings are promptly addressed. This provides a more detailed and structured explanation of the audit processes and highlights the roles and responsibilities involved.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

#### **Response:**

*\*Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes.*

The Internal Quality Assurance Cell (IQAC) has been instrumental in institutionalizing quality assurance strategies and processes within the college. It plays a pivotal role in designing, framing, and implementing key policies that drive the institution's academic and administrative excellence.

Through the IQAC, the college has launched various academic initiatives aimed at enhancing quality. These include promoting research activities, integrating Information and Communication Technology (ICT) into the teaching-learning process, and organizing a broad spectrum of extension and co-curricular activities. Innovative teaching methods, student seminars, and other academically enriching programs are regularly introduced by the IQAC.

Moreover, the IQAC has been proactive in organizing exhibitions, industrial study tours, historical site visits, and environmental excursions, all aimed at fostering a holistic learning experience. It also oversees internal examinations, student projects, and a range of student-centric activities, often in collaboration with the Student Council.

The IQAC's contributions have significantly strengthened the institution's quality assurance framework. The cell meets regularly to review, discuss, and refine quality measures, ensuring their effective implementation. All academic and administrative activities are meticulously planned and documented in the Academic Calendar, which is prominently displayed on the college's website for transparency and accessibility.

*The institution periodically reviews its teaching-learning processes, operational structures, methodologies, and learning outcomes through the Internal Quality Assurance Cell (IQAC), established*

*as per the required norms.*

The college ensures the implementation of its quality policy through the IQAC, a body consisting of department heads and senior faculty members involved in key committees such as the feedback, discipline, and library advisory committees. This structure enables the effective execution of decisions and continuous improvement in academic and operational practices. Below are two significant examples of the IQAC's role in institutionalizing teaching-learning reforms:

#### # 1. Enhancing Teacher Quality

The college is dedicated to creating a conducive atmosphere for both teaching and learning. It actively supports the professional development of its faculty by encouraging them to publish research papers, attend seminars and conferences, and participate in workshops and faculty development programs at least once a year. The college financially supports these initiatives by covering 50% of publication costs and promoting participation in outstation programs. These efforts not only enhance faculty expertise but also significantly benefit students by ensuring that they receive high-quality education from well-trained instructors.

#### # 2. Continuous Internal Evaluation (CIE) Reform

The college continuously improves its Continuous Internal Evaluation (CIE) process to maintain high academic standards. The examination committee manages all aspects of the evaluation, including scheduling, question setting, room allocation, and assigning faculty duties. Evaluation reforms are communicated to students at the start of each academic session, either orally or through a handbook. Staff members are regularly updated on these reforms and are expected to follow them meticulously.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 6.5.2

**Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

**Response:** C. Any 2 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	<a href="#">View Document</a>
NIRF report, AAA report and details on follow up actions	<a href="#">View Document</a>
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	<a href="#">View Document</a>
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

#### **Response:**

Our mission statement says to create a society which is free of discrimination, on the basis of caste, religion, color and gender. At the same time safety and security of girls has been given a priority.

The College has established a mechanism to provide equal opportunities to all the students belonging to different sections of the society. The Equal Opportunity Cell, 'Women Cell, 'Grievance Redressal Cell', 'College Monitoring Committee' function to provide equal opportunities to students, promote gender equity and address the issues pertaining to generate equity from time to time.

#### **Gender sensitization initiatives in the college**

- The curricula prescribed by the University, especially in the subjects like English, Marathi, Sociology, History, Political Science, Home Economics and Mass Communication etc. provide an opportunity to sensitize the students to gender based challenges and issues and promote gender equity.
- The college has 'Women Cell' that organizes seminars, guest lectures, workshops on gender issues, Counseling and Health issues.
- The college prepared Annual Gender Sensitization plan.

#### **Facilities for the Girl students:**

- A separate common room with necessary facilities is provided for the girl students.
- The college has 'Grievance Redressal Cell', 'Anti Ragging Committee', 'College Monitoring Committee' to ensure safety and well-being of the girl students.
- CCTV cameras are installed in the college premises for the safety of the girl students.

#### **Women's Representation in Academic and Administrative Bodies:**

- Representation of Women in College Development Committee (CDC)
- Representation of Girls Students in Student Council
- Enrolment of Girls Students in various Academic Programmes.
- Faculty Members are women
- The percentage of Girls Student in overall students participating in various games at Inter University Level is about .
- The percentage of Girls Student in overall students participating in Cultural Activities including

Youth Festival is.

### **Celebration of days of National/International commemoration:**

The college strives to foster overall development of the students by exposing them to vital aspects of social, cultural and environmental issues.

- National / international commemorative days and events of national importance are celebrated with fervor and zeal. National commemorative days such as Independence day, Republic day, Constitution Day, National Unity Day, Human Rights Day are celebrated with great pride to foster nationalism.
- International Women's Day is celebrated to promote women empowerment and to raise awareness about gender equality.
- International Yoga Day is celebrated to promote the ancient Indian art of living.
- Keeping in view our responsibility towards environment, World Environment Day, Teachers Day, World Food Day, Water Conservation Day is celebrated. National Sports Day, World Health Day, World No Tobacco Day are also celebrated to create awareness regarding health and physical wellbeing.
- Celebration of World Book Day, Dr.S.R. Ranganathan Birth Anniversary and Wachan Prerana Diwas, are celebrated in order to inculcate reading habits among the students and to develop their literacy tastes.
- Other commemorative days such as Non-violence day / Gandhi Jayant, Teachers' Day, NSS foundation Day, are also celebrated for instilling essential values among the students.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### **7.1.2**

#### **The Institution has facilities and initiatives for**

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

**Response:** C. 2 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	<a href="#">View Document</a>
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Circulars and report of activities for the implementation of the initiatives document	<a href="#">View Document</a>
Bills for the purchase of equipment's for the facilities created under this metric	<a href="#">View Document</a>

### 7.1.3

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

**Response:** C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>
Policy document on environment and energy usage Certificate from the auditing agency	<a href="#">View Document</a>
Green audit/environmental audit report from recognized bodies	<a href="#">View Document</a>

### 7.1.4

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

The Institute makes serious endeavors to maintain an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities. The college invites great personalities of our society to deliver lectures on the importance of tolerance and harmony

to sensitize the students about the importance of maintaining the same through their life as managers. Annual function, Business fest, street play reflects regional and communal harmony. On Marty's Day the teachers as well as students take oath to maintain communal harmony and brotherhood. The Indian constitution designed with proper care keeping all dimensions of the democracy. Nations are built by its own citizens. So, every citizen must know and abide by the constitutional obligations on values, rights, duties and responsibilities of their citizenship. To facilitate sensitization of students and employees, the institute celebrates Independence day, Republic day, Human Rights day, constitution Day, August Kranti Din and Maharashtra Day, "Ek Mutthi Anaj" under 'Sant Gadage Baba Social Responsibility Abhiyan', Distributed Food at Rudhashram. Swachhata Abhiyan, Fitness activities, Yoga and games, seminar and engage with students with courses on ethics. During Universal Human Values sessions few Unit / model cover national integration, rights and responsibilities of citizens. Students were given assignments in the form discussion, writing work etc during universal human values sessions.

The students by adopting the following measures -

- The college has prescribed uniform for the student as wearing uniforms promotes a sense of belonging, unity and fraternity among the students.
- Majority of the students are from the rural background.
- There is a significant percentage of tribal students in the overall admissions to the college.
- The college follows the reservation policies of the Government of India for admissions of students and appointments of teaching and non-teaching staff.
- Owing to the linguistic barriers of students, especially the tribal students the teachers adopt bilingual medium of instructions wherever required.
- The institution tries to inculcate tolerance and harmony among the students by organizing various programs such as Principal's address and the collective reading of the Preamble of the Indian Constitution in the beginning of the academic session, guest lectures by the eminent speakers, workshops, seminars etc.
- Students participate in annual Youth Festival wherein students perform folk music and folk dances thereby connecting to the various folk cultures.
- The college caters to the needs of the disabled students. The library is well equipped Braille books and audio lectures.
- The institution tries to sensitize the students and employees to the constitutional obligations through various means. Efforts are taken to acquaint the students with the constitutional obligations and instill a sense of national pride in them through several curricular as well as extracurricular programs.
- Apart from the curriculum delivery, the values necessary for being a responsible citizen of India, are inculcated in the students through guest lectures, seminars and workshops.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

**1. Title of the Best practices:**

**“Ek Mutthi Anaj”**

**1. Objective of the Practice:-**

The main theme of the programme was to collect the food grains from all the staff members and students as per their wish, after that the collected grains was distributed to needy in society. People are encouraged to donate a handful of grain or any other food item every day, which is then collected and used to provide grain for the less fortunate. Overall, "ek mutthi anaj" is a shining example of how a small act of kindness can make a big difference in the lives of those in need. The goal is to improve the overall well-being and quality of life of those who are marginalized or disadvantaged in society.

**1. The context:-**

The initiative was started in 2019 by Hon'ble Kirtitai Arjun President of Shree Dadasaheb Gawai Charitable Trust Amravati. The context behind the initiative was the prevalent socio-economic conditions in India at that time, which left a large number of people struggling to meet their basic needs, including food. The goal is to improve the overall well-being and quality of life of those who are marginalized or disadvantaged in society.

**1. Practice:-**

The practice behind the "Ek Mutthi Anaj" charity initiative is quite simple yet powerful. The initiative encourages people to donate a handful of grain once year, which is then collected and used to provide meals for the less fortunate.

**The practice involves the following steps:**

**Donations:** People are encouraged to donate a handful of grain or any other food item once year. The donations can be in the form of rice, wheat, pulses, grain that can be easily stored and distributed.

**Collection:** The collected grains are then brought to a central location where they are processed and stored. The initiative relies on the support of students who work tirelessly to collect and manage the donations.

## 5. Evidence of success. :-

The success of the initiative can be seen through the following evidence:

**Promoting social responsibility:** The initiative has created a culture of giving and social responsibility among people, encouraging them to contribute towards the betterment of their communities.

**Supporting social welfare activities:** Apart from providing Grain, the initiative also supports various social welfare activities which have helped to improve the overall well-being and quality of life of those who are marginalized or disadvantaged in society.

## 6. Problems encountered and Resources Required:-

While the "Ek Mutthi Anaj" implementing the program. Some of the common problems encountered include:

**Lack of donations:** One of the primary challenges faced by the initiative is the lack of donations.

**Transportation and storage:** The initiative relies on the support of volunteers to collect and transport the donated grains to a central location.

**Distribution challenges:** Distributing the donated grains to the needy can also be challenging, particularly in areas with poor infrastructure or limited access to resources.

**Sustainability:** The sustainability of the initiative is another challenge faced by the program.

### **1. Title of the Practice:-**

**“Meditation way to live happy life”**

### **2. Objective of the Practice:-**

- To make aware about the benefits of meditation
- To maintain physical and mental health
- To maintain the blood circulation and respiratory system of body.

### **3. The Context:**

As per the famous slogan "Sound Mind in sound Body" it is very necessary to maintain the physical and mental fitness. Meditation is the ancient process of Indian community for maintaining ones physical and mental fitness since the ages. As per the vision of Indian Government, the prime Minister, Mr. Narendra Modi also announced practice the meditation classes in the institutions. So it was decided in the IQAC meeting to conduct the Meditation classes in the institution.

### **4. The Practice:-**

#### **1 Why meditation is important**

In the present era we all are running behind the resources to make our life more & more comfortable. Now days the life is also not peaceful, we have compare we have to do struggle for everything in this rat race everyone is losing the peace of mind which causes various medical issues, it boosts your inner energy and keep you calm and cool.

#### **2 Why it is important for students:-**

The students are not mature in their age they see lots of things and by to follow them, may be useful or

useless. The meditation helps students to concentrate on their day to day activities and their studies .

### 3 An Initiative by Takshashila Mahavidyalaya Amravati

Keeping in view mentioned things we Takshashila mahavidyalaya had started "vipshyana centers" which is a form of meditation in our campus the center is not only limited to only our campus it is already started of various institute of our trust fully dedicate center has been established of " Lumbini Mogra " where special meditation camp of 10-15 days are organized great number of followers "sadhakas" are raising the benefits from this center.

### 4 Benefits to Students

As mentioned several students are attending the center regularly very noticeable change has been observed among them those students who studies away from these started linking the meditation and are coming regularly to the center significant change has been found in their attitude, thinking process ,they are now able to focus in their studies.

### 5. Evidence of Success:-

The College has succeeded in its aim of conducting meditation classes for students during the session, number of students was benefited. Few students were selected in Police Department other competitive exam besides this, the college has also succeeded in creating friendly atmosphere among the students of various classes.

### 6. Problems encountered and resources required:

Vipassana, meditation is to be performed in silent atmosphere when people near about Vipassana they directly think about religion first. Secondly, while doing it nobody has to speak during performing this activity.

#### Recourses required:

1. One teacher who has completed 10 days and 40 days Vipassana camp.
2. A big airy hall with sound system, asanas and calm atmosphere.

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## 7.3 Institutional Distinctiveness

### 7.3.1

#### **Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

##### **Response:**

Takshashila Mahavidyalaya imports education management, Arts, Commerce, Science, Computers Science, to all category students under one roof.. The college strives hard to realize its goals and objectives. Like other institutions, we too combine our curricular activities with extra-curricular activities. It is our objective to nurture the talents of some of these students and make them realize the importance social and voluntary work amongst the poor and the marginalized sections of the society. To provide a platform to the students by giving them an opportunity in competitive world to face all the challenges for that we had competitive coaching cum-study center. Human Right Foundation Course, Dr. Babasaheb Ambedkar study center, Women Grievance Redressal Cell, Anti Ragging cell, students Redressal cell we have admitted all categories student out of which, we have big strength of scheduled cast, Scheduled Tribe and other backward cast. Our college is situated at heart of Amravati city which is very near at Bus Stop, so that we got lots of rural area students.

The institution is recognized as Buddhist Religion Minority institution by Government of Maharashtra.

##### **The Bodhi Tree**

The Bodhi Tree (TBT) is a non-profit, non-governmental, organization established with a vision to transform the lives of the underprivileged rural and tribal students. The founder Mrs. Kirti Tai Arjun's (President of S.D.G.C.T. Amravati) unconditional love for each individual who seeks help is the moving force behind the projects of the The Bodhi Tree.

##### **Objectives:**

To uplift the underprivileged rural and tribal students by empowering and equipping them with skills to live in mainstream society.

##### **Education:**

Students are supported to complete their education and equip them with skills to enable them to become self sufficient. Educational inputs are provided through Student Friendly Supplementary Education Programmes, to ensure students are given in depth input for Mathematics and English. The project works towards uplifting underprivileged rural and tribal students, by reinstating them in schools, empowering and equipping them with skills to live in mainstream society. The goal is not just literacy

but complete all round development of each child through Weekend workshops focused on self growth, personality development and building confidence. Those students desirous of continuing higher education are also supported and helped to seek the admissions to colleges in their fields of interest.

Teachers and Peer Group meetings are conducted on a regular basis to discuss each and every student with their respective teachers. These meetings are focused on sharing the development of the Students and discussions on strategies for further development with the school teachers. This also ensures their involvement in the programme. The peer group meetings with the aim to create an awareness of the importance of education and the need to support their peer in this respect.

#### Activities:

Various activities are conducted under the Bodhi Tree project as,

- English speaking training is conducted at Krushna Kamal Adivasi Ashram School, Ner Pingalai, Tq. Morshi, Dist. Amravati, for the tribal students to empower them to face today's world.
- Craft making and designing workshop is conducted on regular basis for individual classes on each Sunday.
- Other than study, we also focus on the extracurricular activities like, dance, coaching by profession choreographer, coaching on playing various musical instruments of their choice etc.
- The objective of the undertaken project to make them fit for survival in present era, where overall development is an essential part of education, but unfortunately it is not much focused. So under the head of Bodbhi Tree, it's our sincere effort to provide them as much as possible.
- Similar activities are also conducted for Tribal kids (students) located in the campus of Takshashila Mahavidyalaya, Amravati.

In this activity we got an appreciable response of our faculty members, we definitely appreciate their sincere efforts and their interest towards enabling such kids to cope with the present atmosphere

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>

## 5. CONCLUSION

---

### **Additional Information :**

The College determines students satisfaction related to academic benchmarks by starting new programmes and courses, certificate courses, specializations, PG courses, seminars & workshops, inviting students participation in curricular, co-curricular, extra-curricular and sports activities. The CDC and the various Committees set up by the College pay attention to the current and future educational needs and challenges, and updates the approach accordingly. The College undertakes periodic assessment for the need of new courses, subjects, combinations, Interdisciplinary subjects based on current trends, market and societal needs, student's expectations, and relevance. Thrust is given to practical component, experiential learning applied knowledge, and use of ICT tools, computer labs, virtual learning resource centre and updated labs. Interactive learning through discussion, practical, and hands on experience to create an overall climate conducive to learning is followed. The College identifies community needs and determines the areas of emphasis through its curricular aspects, collaboration with University, Government Organizations and Non Government Organizations, feedback from students, parents and alumni and interaction with industries and business houses. The College gives priority to promote social responsibilities and citizenship roles among the students through co-curricular and extra curricular programmes. Each department has subject forums to address social responsibility, citizenship role and issues of subject beyond curriculum. It arranges special lectures by experts, interface meetings, awareness programmes, and celebration of national days/festivals, programmes to promote value education, patriotism, national integration, social service, and community orientation. The subject forums of several departments jointly organise such programmes to inculcate value based education and social responsibilities. The College imparts the lesson that the World is one community. Festivals are celebrated together in the spirit of oneness. During Ramzan Idd, clothes and money are given to the poor. Miss.Sanober Kahekshan, one of our teachers distributes clothes and money to the poor people of the Muslim Community, during Idd every year. Students participate in social activities like AIDS awareness programmes, and build public lavatories, roads, reservoirs and canals in the adopted villages. Water conservation programmes, diagnostic camps, eye operation camps, dental checkup camps are run by the College have always instilled a community orientation in the students

### **Concluding Remarks :**

Takshashila Mahavidyalaya is now 39 years old higher education institution with clear mission and vision. It is recognised buddhist minority institution which caters to needs of marginalised sections of the society. The management, Staff and students of this institution are working together for the qualitative progress of the institution. It can be seen through the number of programmes and courses run by the institution. There are 6 U.G. and 8 P.G. programmes at the college. Besides this there are University recognised research centers in Physical Education, Commerce, Marathi, Pali, Sociology and English. The management and staff of the institution feels that need based and updated curriculum, wide choice and good quality of teaching-learning & evaluation will attract students. That is why besides regular courses the college runs courses of Yashwantrao Chavan Maharashtra Open University, Nashik'c courses like Prparatory examination, B.Com, M.A. in English, Marathi , Economics & Hindi. The stakeholders' satisfaction is visible through the ever increasing demand for admission at all levels year by year. Most of the students belonging to the marginalised sections of the society gets attracted to the institution. More than 60% of the students pursuing education at the institution belongs to S.C., S.T. and other backward classes. The institution has got 7 research centers recognised by SGB Amravti University viz. Physical Education, Commerce, Pali, Marathi, Sociology, English and Economics.



## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p><b>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</b></p> <p>Answer before DVV Verification : 72 Answer After DVV Verification :31</p>																				
1.2.2	<p><b><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></b></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>364</td> <td>420</td> <td>358</td> <td>363</td> <td>470</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>234</td> <td>253</td> <td>313</td> <td>262</td> <td>470</td> </tr> </tbody> </table>	2023-24	2022-23	2021-22	2020-21	2019-20	364	420	358	363	470	2023-24	2022-23	2021-22	2020-21	2019-20	234	253	313	262	470
2023-24	2022-23	2021-22	2020-21	2019-20																	
364	420	358	363	470																	
2023-24	2022-23	2021-22	2020-21	2019-20																	
234	253	313	262	470																	
1.3.2	<p><b>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</b></p> <p>1.3.2.1. <b>Number of students undertaking project work/field work / internships</b> Answer before DVV Verification : 817 Answer after DVV Verification: 273</p>																				
1.4.1	<p><b><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></b></p> <p>Answer before DVV Verification : A. Feedback collected, analysed, action taken&amp; communicated to the relevant bodies and feedback hosted on the institutional website Answer After DVV Verification: C. Feedback collected and analysed Remark : Value updated as per the supporting documents.</p>																				
2.1.2	<p><b><i>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</i></b></p> <p>2.1.2.1. <b>Number of actual students admitted from the reserved categories year wise during</b></p>																				

**last five years (Exclusive of supernumerary seats)**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
1054	1243	1003	1081	1116

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
549	554	546	530	530

**2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
957	1175	1293	1257	994

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
554	554	546	530	530

**2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)**

**2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
23	19	18	17	14

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
6	6	6	6	6

**2.6.3 Pass percentage of Students during last five years (excluding backlog students)**

**2.6.3.1. Number of final year students who passed the university examination year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
62	288	441	685	422

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
62	238	441	685	422

**2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
157	615	964	685	441

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
157	615	964	685	441

Remark : Value has been updated clarification documents for AY (2022-23).

**3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

**3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
00	1	1	00	1

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
00	0	0	00	0

**3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years**

**3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
33	15	25	29	41

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20

0	0	0	3	2
---	---	---	---	---

Remark : Values have been updated considering the programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship only.

**3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
8	6	9	12	15

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
6	0	1	0	0

**3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
11	5	9	5	6

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
7	2	0	0	0

**3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.**

**3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
23	10	6	7	24

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
9	6	6	6	10

3.5.1 **Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

Answer before DVV Verification :

Answer After DVV Verification :14

Remark : Values have been updated considering the MOUs signed for activities of research/faculty exchange /student exchange/internship/on-the-job training /project work has only been considered as per NAAC SOP.

4.1.2 **Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years**

4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
9.21	10.29	3.25	2.51	16.60

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
2.46995	0.22508	0.70479	0.38	3.37281

4.3.2 **Student – Computer ratio (Data for the latest completed academic year)**

4.3.2.1. **Number of computers available for students usage during the latest completed academic year:**

Answer before DVV Verification : 146

Answer after DVV Verification: 38

Remark : Value has been updated as per the purchase bill provided by the HEI considering only no. of computers purchased.

4.4.1 **Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)**

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
24.55	27.97	35.40	14.11	25.31

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
0	2.64764	0	0.41615	1.92968

5.1.1 **Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years**

**5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
1008	1256	1617	1520	1137

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
997	1225	1605	1605	1129

5.1.2 **Following capacity development and skills enhancement activities are organised for improving students' capability**

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

5.1.4 **The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases**

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

5.2.1 **Percentage of placement of outgoing students and students progressing to higher education**

**during the last five years**

**5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20

**5.2.1.2. Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
455	189	310	388	290

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
62	288	441	685	422

**5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years**

**5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
02	02	03	01	02

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
02	02	02	00	01

**5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
08	09	07	08	01

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
00	00	01	00	00

5.3.2 **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
844	536	936	00	874

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
03	03	04	00	03

6.2.2 ***Institution implements e-governance in its operations***

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: D. 1 of the above

6.3.2 **Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
11	2	2	2	18

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
0	1	0	0	10

6.3.3 ***Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative***

*training programs during the last five years*

**6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
54	52	45	49	49

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
13	13	13	13	12

**6.3.3.2. Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
16	15	14	13	12

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
13	13	13	13	13

Remark : Values have been updated in 6.3.3.1 excluding the less than 5 Days FDPs as it has not been considered and including the no. of non-teaching staff participating in MDPs. however it cannot exceed the no. of non-teaching staff.

6.5.2

**Quality assurance initiatives of the institution include:**

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Answer before DVV Verification : A. Any 4 or more of the above

Answer After DVV Verification: C. Any 2 of the above

7.1.2

**The Institution has facilities and initiatives for**

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**

**5. Disabled-friendly, barrier free environment**

Answer before DVV Verification : A. 4 or All of the above

Answer After DVV Verification: C. 2 of the above

7.1.3	<p><b>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</b></p> <ol style="list-style-type: none"> <li>1. Green audit / Environment audit</li> <li>2. Energy audit</li> <li>3. Clean and green campus initiatives</li> <li>4. Beyond the campus environmental promotion activities</li> </ol> <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: C. Any 2 of the above</p>
-------	---

**2.Extended Profile Deviations**

ID	Extended Questions																				
1.1	<p><b>Number of teaching staff / full time teachers during the last five years (Without repeat count):</b> Answer before DVV Verification : 57 Answer after DVV Verification : 55</p>																				
1.2	<p><b>Number of teaching staff / full time teachers year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>54</td> <td>57</td> <td>49</td> <td>50</td> <td>50</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>52</td> <td>55</td> <td>47</td> <td>48</td> <td>48</td> </tr> </tbody> </table>	2023-24	2022-23	2021-22	2020-21	2019-20	54	57	49	50	50	2023-24	2022-23	2021-22	2020-21	2019-20	52	55	47	48	48
2023-24	2022-23	2021-22	2020-21	2019-20																	
54	57	49	50	50																	
2023-24	2022-23	2021-22	2020-21	2019-20																	
52	55	47	48	48																	